



**J S S MAHAVIDYAPEETHA  
J S S PUBLIC SCHOOL , NOIDA  
HOLIDAY HOME WORK FOR  
SUMMER VACATIONS  
CLASS VII ( 2019 – 20)**

**ENGLISH**

Summer break provides an opportunity to indulge oneself in pleasure reading. You may relish the writings of the prescribed authors.

- The Adventures of Tom Sawyer by *Mark Twain*
- Blue Umbrella by *Ruskin Bond*
- Charlie And The Chocolate Factory by *Roald Dahl*
- The Girl Who Drank the Moon by *Kelly Barnhill*

1) Share your reading with the class of AnyOne book from the above mentioned list through a book report. Adhere to the points given below.

- Design a book jacket.
- Write the summary of the book in about 100-150 words.
- Which character did you like the most? Why?
- Make a crossword puzzle based on the story.
- A collage of illustrations related to various incidents from the book.

2) Cut and paste four newspaper articles based on the theme, Environmental Pollution on an A4 sheet. Find out the dictionary meaning, synonyms and antonyms for any five words from each article and write it on the sheet.

3) Prepare a speech on the topic, 'Global Warming – a threat to life'. (Word Limit- 150 words)(To be followed by class presentation).

4) Cooking is a perfect occasion to enhance bonding within the family.

Get involved in 'cooking without fire' recipes. Prepare any dish for your family members. Click your photographs while preparing/serving the dish and paste it on a coloured A4 sheet. Write the method of preparation, ingredients used and pick out countable and uncountable nouns.

**HINDI**

1. चिड़ियाघर –

“जानवरों का संरक्षण या अत्याचार” वन्य जीवों की स्थिति को दर्शाते हुए इस विषय पर एक लेख तैयार कीजिए, साथ ही इससे सम्बन्धित चित्र भी चिपकाइए। (A4 size sheet)

2. व्याकरण पुस्तिका 1-20 तक मुहावरे याद कीजिये। (पेज न. २१९-२२०)
3. महाभारत के चरित्र अर्जुन के विषय में लिखिए (150 शब्दों में) A-4 sheet

## MATHS

### Lesson Integers

- 1 Give five examples of Integers on the basis of day to day use and paste the pictures in C.W
- 2 Collect the data of no. Of vehicles passing between 9 to 11 a.m. and make a Tallychart, Pictograph and Bargraph based on this data in your C.W. (Colourful)

## SOCIAL STUDIES



**A) The United Nation’s Sustainable Development Agenda includes 17 Sustainable Development Goals (SDGs) to be achieved by 2030. The Sustainable Development Goals (SDGs), otherwise known as the Global Goals, are a universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity. Countries around the world have committed to act together to meet these goals. Children who are in school will grow up to be adults in an increasingly interconnected and multicultural society. Therefore they need to be aware of cultural norms and differences around the world. The SDGs are universal goals for everyone and are inherently global in nature. Learning about these initiatives help students develop insight into issues faced around the world.**

Social Studies homework will focus on SDG No. 2 i.e “No Hunger”. We can change our tomorrow by acting responsibly today. Our children have to be taught early in their lives, how hunger is linked to food wastage. One of the main causes of shortage of food is wastage of food. This is the key factor behind Global Hunger. We need to educate and sensitize our children about the need to curb wastage of food.

What better time than summer holidays to do fun filled activities which will make the children more aware? By 2030, when they become adult, they can proudly claim to have achieved this goal. Little things when started early, becomes habit, part and parcel of one’s life.

### **SUSTAINABLE DEVELOPMENT GOALS**

The given homework is an individual activity which you need to do according to your roll number.

1. ROLL NO. 1 to 10 - Have you ever wondered, what happens to the left-over food in the restaurants? During summer break, when you visit a restaurant, find out what happens to the left-over food. Write the same neatly on A-4 size sheet.

2. ROLL NO. 11 to 20 - What can you do with the left-over food at home? Can you make a new dish with these? Surf the net or take help of your mother and write a recipe of a mouth watering dish using left-over food on A-4 size sheet. Prepare the same and while you are playing the role of Chef, record your video and upload it on You Tube.

3. ROLL NO. 21 to 30 - To create awareness among people make a poster on the topic “Stop food wastage and conquer Hunger”.

4. ROLL NO. 31 to 40 - Write a short paragraph on the topic “Wasting Food is a Crime”. On A-4 size sheet mention briefly about measures which can be taken to curb wastage of food at home. Write about its benefits also. Paste relevant pictures.

B) Make a model of your favourite transport from household waste. You could use foil, newspaper, tin cans, and so on.

c) Learn L-1: TRACING CHANGES THROUGH A THOUSAND YEARS

L-1 : ENVIRONMENT

L-1 : ON EQUALITY

### **SCIENCE**

1. Make a model of the Human digestive system using (Size A3 Sheet)
  - a) Clay to make organs such as stomach, liver, pancreas and large intestine

- b) Rubber tube to make the oesophagus and small intestine
2. On political map of India (Two Maps):
- a) Point the silk producing states.
- b) Point the wool producing states.

## COMPUTER

1. Make a Powerpoint presentation on Topic "Control Panel - A System folder". Apply formatting effects to make it attractive and submit it in folder.
2. Revise Ch 1 and Ch 2.

## SANSKRIT

1. संधि परिचय - स्वर संधि को उदाहरण के साथ लिखिए। (Copy)
2. शब्द रूप - तत्, एतत्, किम् (तीनों लिंग)। (Copy)
3. धातु रूप - नम्, पा, पृच्छ, दा (तीनों लकार- लृट्, लट्, लङ्)। (Copy)

## FRENCH

On an A4 size sheet, decorate and write a short story in French.

Worksheet given.

## ART

Do the practice of drawing and colouring. Make four paintings using different medium i.e. printing, collage, colour shading, mix medium(for all sections).

VII-A	(i)	Make a keychain or earrings using clay/paper quilling.
	(ii)	Make a greeting card using paper quilling.
VII-B	(i)	Design an envelope using block painting.
	(ii)	Make flowers using( pastel sheets/crape paper/tissue paper)