## JSS Public School

## <u>Class V</u>

# **Compiled Summer Holiday Homework**



The much awaited summer break is here. It is perhaps the happiest period in a student's life when he/she can relax and enjoy with everyone. Keeping with the vacation spirit, the Holiday Homework is designed in a manner that children learn different things creatively while having a hands on experience. It is also a way of keeping the children busy for some part of the day.

## <u>ENGLISH</u>

'Reading is to the mind what exercise is to the body.'

Here are a few suggested readings that will provide you an escape from your busy schedule, enable you to explore the world of fairies, giants, pirates, detectives, superheroes, etc. and at the same time, will help you enhance your vocabulary skills.

- Heidi by Johanna Spyri
- Treasure Island by Robert Louis Stevenson
- The Enchanted Wood by Enid Blyton

- 1. Write a **Book Report** about any one of the books mentioned above and do as directed.
- Make a colourful book cover
- Author's name and picture
- About major characters in five sentences
- Summary of the book in 150 words
- A collage of pictures from the book

(Do these in A4 size sheets and staple them)

### 2. Vocabulary Enhancement

Words enhance our creative expressions and communication skills. Pull up your socks and create your own vocabulary handbook. Write any 10-15 new words with their meanings from the books you enjoyed reading in the summer break and create your own vocabulary handbook. (Don't forget to add colourful illustrations.) Make it of a small size as that of a pocket dictionary.

3. On an A3 sheet, make your **Family Tree** and write three adjectives for each member. Paste pictures of the family members.

## **SCIENCE**

1) Paste wrappers of at least five food items on an A3 size sheet and write the "nutritional information" printed on packed food items such as packets of milk and biscuits, cartons of juices, chocolates and cakes etc.

2) Make a chart on different road signs that you see on the road. Make sure you have at least 10 road signs .Write what each of them stands for.

## COMPUTER

1. Make a chart on the topic "VERSION OF Windows" by collecting the pictures and information about them.

2. Revise Chapter 1 and Chapter 2.

## <u>MATHS</u>

1. Learn tables from 2 to 25

2. Collect information about any two Mathematicians and their contribution to the subject. Also paste their pictures (Do in N.B).

3. Draw Creative Indian place value chart and International Place value chart in N.B. Show different periods in the different colours.

## **SOCIAL SCIENCE**

1. In the scrap file write information about Seven Sisters. Also paste pictures of the following from each state and write their names.

- a) A popular food item
- b) A folk / classical dance
- c) An important festival
- d) A famous handicraft
- e) A famous personality

2) Find out the following about the state you live in and make a collage on A4 size sheet. You can include the following.

- a) Famous dishes , festivals and handicrafts
- b) Historical monuments
- c) Industries
- d) Places of tourist attraction

3) Learn L-1 Our Earth: Continents and Oceans, L-12 Communication and Modern Techniques for UT-1

### <u>HINDI</u>

- 1. दस स्वादिष्ट मिठाइयों के चित्र चिपकाकर उनके नाम लिखिए (चित्र सहित)।
- 2. पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, अनेकार्थी शब्द और विलोम शब्द

कॉपी में लिखिए।

### HAPPY HOLIDAYS!!!